

Gender sensitive Teaching & Learning



LANGUAGE & TERMINOLOGY

- > Use gender sensitive terminology e.g. chair-person instead of chair-woman or chair-man
- > Correct any language patterns or case examples that exclude or demean any groups or gender e.g. men and women rather than men and ladies
- > Select texts and readings with gender-neutral language and free of stereotypes

ATTITUDE & BEHAVIOR

- > Don't react negatively if your own views are at a conflict with those shared
- > Appreciate students' good work
- > Do not give preference to one student over another

GROUP WORK, DISCUSSIONS & ASSIGNMENTS

- > Give equal opportunity to both male and female students during discussions
- > Discourage distasteful remarks regarding any gender
- > Group work should be encouraged. Groups should include both male and female participation
- > Give assignments that highlight students' diverse backgrounds and special interests
- > Emphasize important issues such as those regarding gender, disability, etc.
- > Provide equal opportunity and resources to male and female students
- > Encourage participation of male and female students in all indoor and outdoor co-curricular activities