



Gender Sensitive Allocation Of Resources & Opportunities

Access and Control of Resources

- ◇ Collect sex disaggregated data e.g. literacy rates, participation and retention rates, levels of educational attainment, etc.
- ◇ Remove any constraints in recruitment, nomination and selection procedures that effect male and female access to education e.g. recognition of non-formal educational achievements, etc.
- ◇ Design mechanisms to involve more women in school management
- ◇ Provide separate hostel facilities
- ◇ Consider all methods of education delivery for those who cannot join regular classes e.g. distance education, etc.
- ◇ Ensure equal accessibility to scholarships and other incentives

Access and Control of Benefits and Educational Opportunities

- ◇ Design criteria that ensure equal opportunities for male and female participation and achievement in education e.g. through entry age relaxation
 - ◇ Reserve places for women in teacher training and staff development
 - ◇ Facilitate travel and accommodation for all male/female faculty
- During trainings